

Discussion #15

Interpretations

Topics

- Interpretations
- Closed World Assumption
- Interpretation Examples for Class Project

Interpretations Provide Meaning

- Consider the problem of giving meaning to the expression: $\text{sibling}(x, \text{Lynn}) \wedge \text{married}(x)$.
 - Can't just assign T or F to a predicate expression with variables
 - Truth depends on the values assigned to the variables
 - E.g. assign Zed to x ; then if Zed is indeed Lynn's sibling and is married, we can say that this expression is true.
 - E.g. for $\exists x(\text{sibling}(x, \text{Lynn}) \wedge \text{married}(x))$, we can look through the list of all possibilities (i.e. look through the domain) and see if at least one of them is a sibling of Lynn and is married; if so we can say that this expression is true.
- To provide an interpretation, we need
 - A domain that provides values for the arguments of the predicate
 - A way to determine the truth value of all predicates for each possible assignment of domain values to the variables

Interpretation

- An interpretation for an expression E
 - Specify a domain, D.
 - For each predicate of E, specify T or F for every possible substitution.
 - Select a value in D for each free variable, if any.
- Example: $\exists yP(x, y)$

$$D = \{1, 2\}$$

$P(x, y)$		$= ?$
1	1	T
1	2	F
2	1	F
2	2	F

$$x = 1: \quad \exists yP(x, y) = P(1, 1) \vee P(1, 2) = T \vee F = T$$

$$x = 2: \quad \exists yP(x, y) = P(2, 1) \vee P(2, 2) = F \vee F = F$$

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Observe that the truth of a statement depends on the interpretation.

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- Example: $\forall x \exists y P(x, y)$

$$D = \{1, 2\}$$

$P(x, y)$		$= ?$
1	1	T
1	2	F
2	1	F
2	2	F

$$\begin{aligned}\forall x \exists y P(x, y) &= \forall x (P(x, 1) \vee P(x, 2)) \\ &= (P(1, 1) \vee P(1, 2)) \wedge (P(2, 1) \vee P(2, 2)) \\ &= (T \vee F) \wedge (F \vee F) = T \wedge F = F\end{aligned}$$

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Commonly Understood Predicates

- Sometimes we already know the domain and the T/F value for every substitution.
- Example: $\exists y \forall x (x^2 + 1 > y)$
 - Assume we are discussing real numbers, so we know the domain.
 - Since we know the meaning of $>$ and $+$, we know the T/F value for every substitution.
 - $\exists y \forall x (x^2 + 1 > y) = \text{T}$ (there is a y , e.g. 0 or 0.5 or ..., such that for every x , $x^2 + 1 > y$)

Closed World Assumption

- With the closed world assumption, we only give the substitutions that evaluate to true — all others are assumed to be false.
- Let the domain, $D = \{1, 2\}$, then if we write:

$$\begin{array}{c} \underline{P(x, y)} \\ 1 \ 1 \\ 1 \ 2 \end{array} \quad \text{or} \quad \begin{array}{c} P(1, 1) \\ P(1, 2) \end{array}$$

- Then with the closed world assumption, this is simply shorthand for writing:

$$\begin{array}{c} \underline{P(x, y) = ?} \\ 1 \ 1 \ T \\ 2 \ 1 \ F \\ 1 \ 2 \ T \\ 2 \ 2 \ F \end{array} \quad \text{or} \quad \begin{array}{c} P(1, 1) = T \\ P(2, 1) = F \\ P(1, 2) = T \\ P(2, 2) = F \end{array}$$

Closed World Assumption Notes

- Our project uses the closed world assumption.
 - Only the substitutions that hold are given.
 - These are called facts.
 - Example, the facts in the Snoopy Database on the next slide
- Real-world databases use the closed world assumption — only “true” facts are stored.
- Contrary to the closed world assumption, the open world assumption says that if a fact is not stated, we do not know whether it is true or false.
 - The open world assumption is typical in everyday life.
 - It is harder to work with an open world assumption.

Schemes:

snap(S,N,A,P)
csg(C,S,G)
cp(C,Q)
cdh(C,D,H)
cr(C,R)

Facts:

snap('12345','C. Brown','12 Apple St.','555-1234').
snap('67890','L. Van Pelt','34 Pear Ave.','555-5678').
snap('22222','P. Patty','56 Grape Blvd.','555-9999').
snap('33333','Snoopy','12 Apple St.','555-1234').
csg('CS101','12345','A').
csg('CS101','67890','B').
csg('EE200','12345','C').
csg('EE200','22222','B+').
csg('EE200','33333','B').
csg('CS101','33333','A-').
csg('PH100','67890','C+').
cp('CS101','CS100').
cp('EE200','EE005').
cp('EE200','CS100').
cp('CS120','CS101').
cp('CS121','CS120').
cp('CS205','CS101').

cp('CS206','CS121').
cp('CS206','CS205').
cdh('CS101','M','9AM').
cdh('CS101','W','9AM').
cdh('CS101','F','9AM').
cdh('EE200','Tu','10AM').
cdh('EE200','W','1PM').
cdh('EE200','Th','10AM').
cdh('PH100','Tu','11AM').
cr('CS101','Turing Aud.').
cr('EE200','25 Ohm Hall').
cr('PH100','Newton Lab.').

Rules:

WhoGradeCourse(N,G,C):-csg(C,S,G),snap(S,N,A,P).
before(C1,C2):-cp(C2,C1).
before(C1,C2):-cp(C3,C1),before(C3,C2).

Queries:

WhoGradeCourse('Snoopy',G,C)?
WhoGradeCourse(N,'A','CS100')?
WhoGradeCourse(N,'A',C)?
before('CS100','CS206')?
before('CS100',X)?

Example #1 (Class Project)

- Query: What are the prerequisites of EE200?
- Translated to predicate logic, we are asking for:
$$\text{cp}(\text{'EE200'}, x)$$
where: $\text{cp}(\text{course}, \text{prerequisite})$
- We need to find the substitutions for the free variable x , if any, that make this true.
- Interpretation for the project:
 - Domain = all constant strings in the Facts
 - Closed world assumption holds (if stated as a fact, then T; otherwise, F).

Example #1 (continued...)

- Check all substitutions for $\text{cp}(\text{'EE200'}, x)$ from the domain for x :

$\text{cp}(\text{'EE200'}, \text{'10AM'}) = \text{F}$
 $\text{cp}(\text{'EE200'}, \text{'11AM'}) = \text{F}$
 $\text{cp}(\text{'EE200'}, \text{'12 Apple St.}) = \text{F}$
...
 $\text{cp}(\text{'EE200'}, \text{'CS100'}) = \text{T}$
...
 $\text{cp}(\text{'EE200'}, \text{'EE005'}) = \text{T}$
...

$x = \text{'CS100'}$
$x = \text{'EE005'}$

cp Facts:

$\text{cp}(\text{'CS101'}, \text{'CS100'})$.
 $\text{cp}(\text{'EE200'}, \text{'EE005'})$.
 $\text{cp}(\text{'EE200'}, \text{'CS100'})$.
 $\text{cp}(\text{'CS120'}, \text{'CS101'})$.
 $\text{cp}(\text{'CS121'}, \text{'CS120'})$.
 $\text{cp}(\text{'CS205'}, \text{'CS101'})$.
 $\text{cp}(\text{'CS206'}, \text{'CS121'})$.
 $\text{cp}(\text{'CS206'}, \text{'CS205'})$.

- Also,
 - $\exists x \text{ cp}(\text{'EE200'}, x) = \text{T}$
 - $\forall x \text{ cp}(\text{'EE200'}, x) = \text{F}$
 - $\exists x \text{ cp}(\text{'CS100'}, x) = \text{F}$

Example #2 (Class Project)

- Query: Where am I likely to find Charlie Brown ('12345') on Wednesday ('W') at 1 PM ('1PM')?
- Translated to predicate logic, we are asking for:

$\exists x \exists z (\text{csg}(x, '12345', z) \wedge \text{cr}(x, r) \wedge \text{cdh}(x, 'W', '1PM'))$

where: $\text{csg}(\text{course}, \text{studentID}, \text{grade})$

$\text{cr}(\text{course}, \text{room})$


$\text{cdh}(\text{course}, \text{day}, \text{hour})$

r is a free variable.

Example #2 (continued...)

Check substitutions for all combinations of values from the domain for x, z, and r:

...



$\text{csg}('10\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('10\text{AM}', '10\text{AM}') \wedge \text{cdh}('10\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('10\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('10\text{AM}', '11\text{AM}') \wedge \text{cdh}('10\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('10\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('10\text{AM}', '12 \text{ Apple St.}') \wedge \text{cdh}('10\text{AM}', 'W', '1\text{PM}') = F$

...

$\text{csg}('10\text{AM}', '12345', '11\text{AM}') \wedge \text{cr}('10\text{AM}', '10\text{AM}') \wedge \text{cdh}('10\text{AM}', 'W', '1\text{PM}') = F$
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 $\text{csg}('10\text{AM}', '12345', '11\text{AM}') \wedge \text{cr}('10\text{AM}', '12 \text{ Apple St.}') \wedge \text{cdh}('10\text{AM}', 'W', '1\text{PM}') = F$

...

$\text{csg}('11\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('11\text{AM}', '10\text{AM}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('11\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('11\text{AM}', '11\text{AM}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('11\text{AM}', '12345', '10\text{AM}') \wedge \text{cr}('11\text{AM}', '12 \text{ Apple St.}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$

...

$\text{csg}('11\text{AM}', '12345', '11\text{AM}') \wedge \text{cr}('11\text{AM}', '10\text{AM}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('11\text{AM}', '12345', '11\text{AM}') \wedge \text{cr}('11\text{AM}', '11\text{AM}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$
 $\text{csg}('11\text{AM}', '12345', '11\text{AM}') \wedge \text{cr}('11\text{AM}', '12 \text{ Apple St.}') \wedge \text{cdh}('11\text{AM}', 'W', '1\text{PM}') = F$

...

Example #2 (continued...)

- Eventually, we check the substitution $x = \text{'EE220'}$, $z = \text{'C'}$, and $r = \text{'25 Ohm Hall'}$.

$\text{csg}(\text{'EE220'}, \text{'12345'}, \text{'C'}) \wedge$
 $\text{cr}(\text{'EE220'}, \text{'25 Ohm Hall'}) \wedge$
 $\text{cdh}(\text{'EE220'}, \text{'W'}, \text{'1PM'}) = \text{T}$

- Thus, Charlie Brown is likely to be in 25 Ohm Hall on Wednesday at 1 PM.

csg, cdh, and cr Facts:

```
csg('CS101','12345','A').
csg('CS101','67890','B').
csg('EE200','12345','C').
csg('EE200','22222','B+').
csg('EE200','33333','B').
csg('CS101','33333','A-').
csg('PH100','67890','C+').
cdh('CS101','M','9AM').
cdh('CS101','W','9AM').
cdh('CS101','F','9AM').
cdh('EE200','Tu','10AM').
cdh('EE200','W','1PM').
cdh('EE200','Th','10AM').
cdh('PH100','Tu','11AM').
cr('CS101','Turing Aud.').
cr('EE200','25 Ohm Hall').
cr('PH100','Newton Lab.').
```